

GOALS AND EXPECTED BEHAVIOR

<p>Goal I: Schools of the Sacred Heart commit themselves to a personal and active faith in God.</p> <ul style="list-style-type: none"> • “relationship with God and fosters the spiritual lives” • “respect, compassion, forgiveness and generosity” • “there is meaning and value in life and fosters a sense of hope in the individual and in the school community” • “fosters inter-religious and cultural acceptance” 	<p>Expected Behavior</p> <ul style="list-style-type: none"> • I will use a respectful tone of voice when talking or asking questions about other cultures or religions. • I will listen attentively and respectfully during special intentions, at Morning Assembly, liturgies or prayer services. • I will make a point of greeting those around me with courtesy and hospitality. • I will treat others with manners such as saying thank you, please, good morning and holding a door. • I will try to understand the opinions and perceptions of others, even if I don’t agree. • I will allow myself and others to learn from mistakes and allow for growth and change.
<p>Goal II: Schools of the Sacred Heart commit themselves to educate to a deep respect for intellectual values.</p> <ul style="list-style-type: none"> • “ethical and respectful use of technology” • “critical thinking and inspires life-long love of learning” • “aesthetic values” • “creative use of the imagination” • “recognizes the individual learning styles of the students” 	<p>Expected Behavior</p> <ul style="list-style-type: none"> • I will be on time and prepared with supplies for classes. • I will be willing to take risks in the classroom by not being afraid to ask a question, try something new or do a higher tier or bonus on an assignment. • I will persevere by not giving up when things are challenging. • I will be responsible for my own learning by seeking help when needed. • I will use my planner. • I will work toward being an independent learner. • I will be actively engaged in the learning process. • I will use technology as a tool for learning.
<p>Goal III: Schools of the Sacred Heart commit themselves to educate to a social awareness which impels to action.</p> <ul style="list-style-type: none"> • “students to be active, informed, and responsible citizens locally, nationally and globally” • “stewards of the earth’s resources” • “commitment to service” • “awareness that leads its total community to analyze and reflect on the values of society and to act for justice” 	<p>Expected Behavior</p> <ul style="list-style-type: none"> • I will recycle and be respectful of resources (food, snacks, school supplies, plastic). • I will be willing to participate in service opportunities either in school or out. • I will try to understand the value of service opportunities.
<p>Goal IV: Schools of the Sacred Heart commit themselves to educate to the building of community as a Christian value.</p> <ul style="list-style-type: none"> • “a safe and welcoming environment in which each person is valued, cared for, and respected” • “practice clear, direct and open communication” • “nonviolence, conflict resolution and peacemaking” 	<p>Expected Behavior</p> <ul style="list-style-type: none"> • I will be honest about my own behavior and actions. • I will accept my classmates for who they are and not what they have. • I will stand up for a classmate being hurt by stopping gossip, offering a kind word and/or seeking help from an adult. • When I’m upset with a peer, I will speak to that person without involving other classmates. If needed, I will ask for adult support. • I will act in a way that is open and welcoming to others. • I will use technology as a tool for positive communication.
<p>Goal V: Schools of the Sacred Heart commit themselves to educate to personal growth in an atmosphere of wise freedom.</p> <ul style="list-style-type: none"> • “show respect, acceptance and concern for themselves and for others” • “self-discipline, responsible decision making and accountability” • “self-knowledge and develop self-confidence as they learn to deal realistically with their gifts and limitations” • “exercising leadership” • “take personal responsibility for balance in their lives” 	<p>Expected Behavior</p> <ul style="list-style-type: none"> • I will accept that I have to work harder at some things than others. • I will have to make choices when faced with too many things I want to do. • I will seek adult help when needed. • I will accept the consequences of my actions with grace. • I will grow in self-discipline so that I can take full advantage of all opportunities offered to me. • I will use technology in a healthful, balanced way.

*Technology refers to any form or use of an electronic communication device. The Appropriate Use Policy (AUP) is still in effect in addition to these expectations.