

**Kensington Hall Summer Reading 2020**  
**Grade 5/6**

Dear Students,

Summer is the perfect time to become lost in a good book. One of the major benefits of reading is how it contributes to our personal growth. Reading allows you to learn from the experiences of others.

All 5th and 6th grade students will be required to read ***Tuck Everlasting*** by Natalie Babbitt and one other book from the following list. However, please don't limit yourself! Read for enjoyment and growth this summer! Read and discuss books with your friends and family!

You have two (2) literature assignments to complete over the summer. The first assignment can be typed or neatly handwritten. Respond to the following questions for ***Tuck Everlasting***. Be sure to write in complete sentences with proper punctuation and well-developed paragraphs. Your entries will be assessed for insightfulness of content.

- Where does this story take place? What is this place like? When did this story take place? Have you ever been to a place like this? If not, would you like to visit a place like this? Why or why not?
- Who has a problem in this story? Describe the problem this character had. Was the problem solved? How? Did this same problem ever happen to you? Was your problem similar? How did you solve it?
- What was the plot or main idea? How did the story begin? What happened in the middle of the story? How did this story end? Can you think of another way this story might have ended?
- Who are the main characters in your story? Did you like the main characters? Why or why not? Do any of the characters change? In what way? Do you agree with everything the main characters do? Why or why not?
- Draw a significant image/scene and explain in a short paragraph why you thought it was significant.
- Write a letter to one of the characters (minimum 3/4 page in friendly letter format).

Your second literature assignment is to choose a book from the [Grade 5/6 Summer Reading List](#) to read. **Create** a book jacket using the following rubric. Both assignments are due on the first day of school. The book jackets will be presented and displayed during the Kensington Hall Middle School Orientation Cycle. Be creative and have fun with this project!

## Summer Reading Book Jacket Grading Rubric

### Front Cover \_\_\_\_ / 15

- ☐ Design a cover for your book jacket that includes:
  - ☐ The title of the book (3)
  - ☐ The author's name (2)
  - ☐ A creative illustration. This should be eye-catching and reflect an important part of the book. Your illustration can be hand drawn, with colored pencils or markers, or designed on the computer. (This must be an original creation.) (10)

### Book Spine \_\_\_\_ / 05

- ☐ The title of the book (2)
- ☐ The author's name (2)
- ☐ Publisher's logo (1)

### Back Cover \_\_\_\_ / 30

- ☐ In the top section of the panel, include a rating of this book with a detailed explanation in paragraph form (100 words). (10)
- ☐ In the middle section, write a description of a favorite scene with a detailed explanation in paragraph form (100 words). (10)
- ☐ In the bottom section, include your favorite quote from the book with a detailed explanation in paragraph form of who said it, to whom it was said, why it was said, and why you like the quote (100 words). (10)

### Front Cover Flap \_\_\_\_ / 15

- ☐ In the upper section of the flap, include a summary of the major events that occur in the book in paragraph form (150 words). (10)
- ☐ At the very bottom of the flap, include your name and date. (5)

### Back Cover Flap \_\_\_\_ / 20

- ☐ In the upper section of the flap, include a small picture of the author with a short biography of the author (50 words). (10)
- ☐ In the lower section of the flap, write a short explanation of the creative, original artwork used on the front cover flap. (75 words). (10)

### Spelling/Grammar \_\_\_\_ / 10

- ☐ Be sure to revise and edit your book jacket, checking for correct spelling, grammar, punctuation, and well-written paragraphs. (10)

### Overall Creativity & Neatness \_\_\_\_ / 05

- ☐ Try to be as creative as possible with your book jacket. Use lots of colors and use your imagination! The book jacket should be neatly put together, without torn

or ripped edges or pieces of paper falling off. Written portions should be easy to read. (5)

**TOTAL POINTS:** \_\_\_\_ / 100

## Book Jacket Project details

<p><b>Inside Back Cover Flap:</b></p> <p>Author picture</p> <p>Author biography (50 words)</p>	<p><b>Back Cover:</b></p> <p><b>Favorite character or characters</b> of this book with explanation in paragraph form. (100 words)</p> <p><b>Favorite scene:</b> Describe a favorite scene with explanation in paragraph form (100 words)</p> <p><b>Favorite Quote:</b> From book with explanation in paragraph form of who said it, and why you like the quote. (100 words)</p>	<p><b>Front Cover:</b></p> <p><b>Title &amp; Author's Name</b></p> <p><b>Artwork:</b> Creative, original artwork illustrating the book. This may be a favorite scene in the story or a picture of the main character.</p> <p>Do not recreate the actual cover. Be Creative!</p>	<p><b>Inside Front Cover Flap:</b></p> <p><b>Summary</b> of events in book in paragraph form (150 words)</p> <p>Student's name, period, and date at bottom.</p>
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### Directions:

1. Format information as shown above.
2. Paper size:
  - \* If created by hand: 12" x 18" or 11" x 14"; any color paper you choose
  - \* If created on the computer: 8 1/2" x 11"; any color paper you choose
3. Design a book jacket that will be folded like the example above.
4. You may use the computer to help with your design, or you may create your jacket by hand, or a combination of both.
5. Design your book jacket so it includes the above information.
6. Be original! Be creative! Use color! Use your imagination! Have fun!
7. Please write about the author and book using your own words. No plagiarism allowed.

